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ABSTRACT

Designed to help women and minority college faculty navigate a path to tenure, this book looks at the political, scholarly, personal, and interpersonal issues. The chapters of part 1, Surveying the Landscape of the Sacred Grove, are: (1) The Journey toward Tenure (Joanne E. Cooper and Dannelle D. Stevens); (2) Case Studies: Learning from Others (Joanne E. Cooper and Jacqueline B. Temple); (3) Making the Persuasive Tenure Case: Pitfalls and Possibilities (Phyllis Bronstein and Judith A. Ramaley); and (4) Tenure and Academic Freedom in the Academy: Historical Parameters and New Challenges (William G. Tierney). Part 2, Faculty as Individual Learners: Sharing Personal Perspectives, contains: (5) Finding a Home in the Academy: Confronting Racism and Ageism (Joanne E. Cooper, Anna M. Ortiz, Maenette K. P. Benham, and Mary Woods Scherr); (6) Balancing Work and Family (Michelle Collay); (7) Coping with Feelings of Fraudulence (Janice Koch); (8) The Caged Bird Sings: On Being Different and the Role of Advocacy (Barbara K. Curry); and (9) Resisting Common Injustice: Tenure Politics, Department Politics, Gay and Lesbian Politics" (Patricia M. McDonough). Part 3, The Process of Getting Tenure: Advice along the Way, contains: (10) Writing and Publishing (Sandra Hollingsworth); (11) Teaching: Academic Whitewater Rafting (Joanne E. Cooper and Sheryl E. Nojima); (12) Outreach in a New Light: Documenting the Scholarship of Application (Pennie G. Foster-Fishman and Dannelle D. Stevens); (13) Reflecting on Your Journey: How To Keep a Professional/Personal Journal (Dannelle D. Stevens and Joanne E. Cooper); and (14) Conclusion: Composing an Academic Life (Joanne E. Cooper and Dannelle D. Stevens). An appendix, titled Tattered Covers, contains an annotated bibliography of 18 sources. (Each chapter contains references.) (SLD)

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